



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
See impact report on 2022-2023 report		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Sports Coach leads on the development of Sports Ambassadors.</p> <p>Sports Ambassadors support the least active children and motivate them to engage in more activities on the playground.</p> <p>Sports Coach leads on pupil personal challenges and lunchtime competitions.</p> <p>Sports Coach and Sports Ambassadors receive training on their roles and responsibilities through the Spark Active Partnership.</p> <p>Recommended 30 minutes per day of Physical Activity for all pupils in school through the introduction of Sports Ambassadors on the playground.</p> <p>Provide high quality PE lessons and include</p>	<p>Pupils being more active and meeting daily goals.</p> <p>Staff being more confident in teaching PE and sports.</p> <p>Lunchtime supervisors being more confident in supporting and leading on games at lunchtime.</p> <p>Pupils enjoying sports and taking part in competitions.</p> <p>Parents and pupils being aware of a healthy lifestyle including sports and being active.</p> <p>Pupils having a range of opportunities to take part in adventurous sports.</p> <p>Pupils being able to swim 25m by the time they leave Marsh Hill.</p> <p>Swim England commissioned research that shows evidence on the contribution of swimming to support the healthy development of children, and how this can contribute to their physical, mental and social skills.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity that recommend primary pupils undertake at least 30minutes of physical activity a day in school.</p> <p>Key Indicator 2: The Profile of PESSPA being raised across the school as a tool for whole school development.</p> <p>Key Indicator 3: Increased confidence, knowledge and skills of all staff teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p> <p>Lunchtime Supervisors are more confident to support sports at lunchtime.</p>	<p>£3975 Active Spark Partnership</p> <p>£1500 (£500 per term) for after school clubs</p> <p>£1650 Get Set 4 PE subscription (3years)</p> <p>£6000 Sports coach to support Sports Ambassadors and CPD with teachers.</p> <p>£1100 for 5 days cover for PE Lead to attend PE Conferences and to undertake monitoring of PE and Sport across school.</p> <p>£1000 Health and Wellbeing Day</p> <p>£1000 Replenish PE and Sports equipment</p> <p>£4000 Swimming Pool onsite for 7 weeks (Elite Swimming)</p>

<p>physical activities in classroom lessons.</p> <p>Ensure PE lessons are well resourced.</p> <p>Use the sports coach to coach teachers and deliver PE alongside teachers as part of staff CPD opportunities.</p> <p>Take part in intra and inter school competitions to give a broad range of experiences in sports. (Spark Active Partnership)</p> <p>Provide active after school clubs to provide a broader experience of sports such as quidditch. (Spark Active Partnership)</p> <p>Ensure children's awareness of the importance of physical activity and how it can impact on their health, well-being and learning. (Health and Wellbeing Day-summer term 2024) Invite parents to gain an awareness and understanding of being active and healthy. Invite external sports providers</p>	<p>The report found evidence that swimmers live longer, that regular swimming helps older people stay mentally and physically fit, and participation in swimming lessons can help children to develop physical, cognitive and social skills quicker</p>			
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<p>to run activities on the Health & Wellbeing Day.</p> <p>Provide top up swimming lessons in Autumn 2023 Term for Y6 chn not able to swim 25m. Provide swimming lessons for all of KS2 pupils in the autumn term.</p> <p>Promote girls football on the 8th March 2024.</p> <p>Lunchtime Supervisor CPD through Active Spark Partnership</p>				
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Delivery of lunchtime physical activities provision</p> <p>Staff CPD</p> <p>Inclusiveness</p> <p>Inter and intra competition</p> <p>Extra curricular activity</p>	<p>Sports coach continues to support LTS to ensure activities are delivered and monitored correctly.</p> <p>Sports ambassadors are also involved in the planning and delivery of these activities.</p> <p>A variety of structured activities are available each lunchtime.</p> <p>Intra school competitions, table tennis and dodgeball have also been completed during lunch times.</p> <p>Sports coach has delivered units of work in all KS2 year groups, giving teachers knowledge and understanding of skills progression, lesson planning, assessment and STEP for differentiation.</p> <p>ALL girls took part in biggest ever girls football event on 8th March-promoted inclusiveness and dismissed ideas that girls can't play certain sports.</p> <p>Mental Health Awareness day, father's day and whole school event day included activities that promoted awareness of the importance of physical activity.</p> <p>School teams competed in a total of 14 inter school activities, either with Spark Active SGO or other organisers such as British Dodgeball.</p> <p>Mini bus has provided ease of transport for pupils</p> <p>A range of physical after school clubs have been offered across all key stages – tabletennis, dodgeball, football, badminton, volleyball, rounders, dance, gymnastics, as well as alternative sports including quidditch and archery</p>	<p>Time should be given for the profile of sports ambassadors and intra competitions to be raised further.</p> <p>This should repeated annually – Spark Active will send the links</p> <p>Participation may not dwindle if children are given shorter blocks of club activity or children are chosen differently.</p> <p>Plans are in place to use pupil voice to select activities on offer next year.</p>

<p>Swimming</p>	<p>Pop up swimming pool gave all children the opportunity to have small group sessions over a course of 7 weeks, extra lessons were bought for year 6 children not reaching 25m target.</p> <p>12 % of year 6 children being able to swim 25m in July 2023 to</p> <p>24% of year 6 children being able to swim 25m in July 2024.</p> <p>End of year sports awards assembly held on 6th July to celebrate achievements and raise awareness for all children and parents.</p>	<p>A big success – already booked for next year (Approx 5 pupils were not given permission to take part in swimming so could not be included in the data)</p> <p>55% of Year 6 pupils have increased their swimming ability whilst having swimming lessons on site.</p>
<p>Raising profile of Physical activity and competition</p>	<p>Audit of PE equipment was completed at the beginning of the year – new equipment was purchased as necessary, some existing equipment has been repaired or upgraded.</p>	
<p>Providing resources to ensure high quality provision</p>	<p>Teachers have continued to use Getset4PE to plan and deliver a broad and balanced PE curriculum.</p> <p>The scheme has also given teachers access to activities to be used in the classroom when lessons are not able to be taught in the hall or outside. They have also been able to access the scheme to incorporate physical activity into other curriculum areas.</p>	
<p>Curriculum delivery</p>	<p>All children had the opportunity to engage in a horseriding activity.</p>	<p>A number of new staff have or will be joining from September – training will need to be delivered so that they have a good understanding of the scheme and curriculum.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	24%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>62%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We used the funding to provide additional swimming lessons for our year 6 pupils. Our Year 5 pupils moving into year 6 that cannot swim 25m will be targeted next academic year.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We have used qualified swimming instructors to deliver swimming lessons.</p>

Signed off by:

Head Teacher:	Mr J. Cusack
Subject Leader or the individual responsible for the Primary PE and sport premium:	Miss S. Coppock (PE Lead) / Mrs R Leavey (Sports Premium Funding Lead)
Governor:	Mrs E. Langston-Jones
Date:	09.07.24