

# Marsh Hill Newsletter

## July 7<sup>th</sup> 2023

Dear Parents and Carers,

I hope this newsletter finds you well.

Thank you to all parents who turned up to watch one or more of our Sports Days this week. I am sure that you all enjoyed the occasion. Would like to thank Ms. Coppock and Miss Black for. Thank you to all parents who turned up to watch one or more of our Sports Days this week. I am sure that you all enjoyed the occasion. Would like to thank Ms. Coppock and Miss Black for organising these events.





### **Value of the month**

As well as the British values of Democracy, Rule of Law, Respect and Tolerance, and Individual Liberty; here at school we also adopt a value of the month

The value of the month for July is Happiness, and this week Year 6 children have been telling me what makes them happy and their answers were various but included: friends, sports (they mentioned table tennis, badminton and football in particular), games, food, holidays, gifts and movies. I also asked the children how they would like others to describe them, and, again, their responses were varied: magnificent, important, confident, good looking, sporty and kind.

Though people around the world have different ways of thinking about happiness and perhaps even experience it in different ways, most involve feeling positive generally and about life overall.

### **Year 2 Sleepover**

The Year 2 children spent the night camping out last Friday night in a local woods. The children have all told me what a wonderful time they had and it was lovely to see so many parents turn up to spend part of the evening with them and enjoying a hot chocolate. The behaviour of the children was exemplary and I thank them for that. I would also like to thank all of the staff who gave up their free time so that the children could enjoy this experience. Thank you to Mrs. Holmes, Mrs. Coppock, Mr. Hamblett, Mrs. Aujla, Mrs. Mountney, Mrs. Savage and Mrs. Leavey (who also organised the event).





### Music Concerts

We have been treated to two marvellous music concerts in school this week. On Wednesday, Ms. Grant's Recorder Club, put on a performance for parents after school. I was very impressed by the standard of playing by our Key Stage 1 children, given the short amount of time that they have been learning the recorder. The response from parents was heart - warming to hear and I hope that such performances will become a regular feature of the school calendar.

On Thursday, Year 3 also put a music concert for parents, this time it was the ukulele (which Year 3 have been learning in their music lessons this year). Again, the standard was high and the response from parents was lovely to witness. I would like to thank our visiting music teacher Mr. Hollingsworth for teaching the children the ukulele and for supporting them during the performance.

I would also like to thank Ms. Grant for her leadership of music across Marsh Hill and for organising both concerts.





### **Spotlight on the Curriculum – R.E.**

At Marsh Hill Primary School, we follow the Birmingham Agreed Syllabus 2022 for Religious Education. This conforms to national legislation which states that an agreed syllabus should: ... reflect the fact that the religious traditions in Great Britain are in the main Christian. Whilst taking account of the teaching and practices of the other principle religions represented in Great Britain. (Education Reform Act 1988).

In RE we aim to develop the children’s knowledge and understanding of the major world faiths. We enable the children to develop a sound knowledge of world religions and to develop mutual respect of different faiths and beliefs through twenty four dispositions which are grouped into six clusters. During RE children have the opportunity to reflect on what it means to have faith and to develop their own spiritual knowledge and understanding. We help the children to learn from religions as well as about religions. Religious Education enables children to investigate and reflect on some of the most fundamental questions asked by people. Religious Education promotes pupils’ spiritual, moral, social and cultural development by helping them: to be reflective about their own beliefs; to be respectful of others with different faiths and beliefs; to celebrate diversity and to develop a greater understanding, tolerance and respect of those around them in Modern Britain.

### **R.E. Long Term Plan**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>EYFS</b>	Pupils in EYFS work towards being "Compassionate Citizens" through planned adult led activities and child initiated activities in the continuous provision.					
<b>Year 1</b>	Cultivating Inclusion Identity and Belonging Being Thankful (Harvest)	Being Modest and Listening to Others Expressing Joy	Being Fair and Just	Being Courageous and Confident	Remembering Roots	Being Curious and Valuing Knowledge
<b>Year 2</b>	Living By Rules Being Temperate and Exercising Self Discipline and Cultivating Serene Contentment	Being Regardful of Suffering Sharing and Being Generous	Creating Unity and Harmony	Caring for Others Animals and the Environment Being Merciful and Forgiving (Easter)	Being Silent and Attentive to Cultivating a Sense for the Sacred and Transcendence Being Reflective and Self Critical	Being Imaginative and Explorative Appreciating Beauty

<b>Year 3</b>	Sharing and Being Generous Caring for Others Animals and the Environment	Creating Unity and Harmony Participating and Willing to Lead	Remembering Roots	Being Loyal and Steadfast (Easter)	Open Honest and Truthful Being Silent and Attentive to Cultivating a Sense for the Sacred and Transcendent	Courageous and Confident
<b>Year 4</b>	Expressing Joy Being Thankful	Being Reflective and Self Critical Being Curious and Valuing Knowledge	Being Modest and Listening to Others Cultivating Inclusion Identity and Belonging	Being Merciful and Forgiving (Easter) Being Regardful of Suffering	Living by Rules	Imaginative and Explorative/Appreciating Beauty
<b>Year 5</b>	Caring for Others animals and the Environment/Being Accountable and Living with Integrity	Being Loyal and Steadfast	Being Open Honest and Truthful	Participating and Willing to Lead	Being Temperate	Being Thankful
<b>Year 6</b>	Living By Rules	Creating Unity and Harmony	Remembering Roots	Being Regardful of Suffering/ Being Merciful and Forgiving	Expressing Joy	Being Curious and Valuing Knowledge

Dates for your Diary	
Monday 10 <sup>th</sup> July (all week)	New EYFS Intake Home Visits
Tuesday 11 <sup>th</sup> July	Year 6 Results Day
Wednesday 12 <sup>th</sup> July	Year 6 Secondary School Transition Day
Thursday 13 <sup>th</sup> July	End of Year Reports Sent Home Year 6 Prom: 5.00 p.m. – 8.00 p.m.
Friday 14 <sup>th</sup> July	Marsh Hill's Got Talent Non-School Uniform Day
Monday 17 <sup>th</sup> July	EYFS Graduation: Parents Welcome to Attend (9.00 a.m.)
Tuesday 18 <sup>th</sup> July	Year 6 Leavers Assembly: Parents Welcome to Attend (9.15 and 2.00 p.m.)
Wednesday 19 <sup>th</sup> July	Years 1, 2 and 3 Headteacher's Awards Year 6 Trip to Drayton Manor EYFS Teddy Bears Picnic: 1.30 p.m.
Thursday 20 <sup>th</sup> July	Years 4, 5 and 6 Headteacher's Awards
Friday 21 <sup>st</sup> July	School Breaks Up for the Summer Holidays at 1.00 p.m.
Wednesday 6 <sup>th</sup> September	School Re-opens for the Autumn Term to Pupils

I wish you all a happy, safe and peaceful weekend.

Yours sincerely,



Mr. J. Cusack  
Head Teacher