

# Marsh Hill Newsletter

June 16<sup>th</sup> 2023

Dear Parents and Carers,

I hope this newsletter finds you well.

## Safeguarding

Here at Marsh Hill, we value our strong relationship with parents and carers. Together this helps us achieve the very best for the children in a mutually supportive partnership between parents, class teachers and the school community. To truly create the best outcomes for children requires the relationship between home and school to be based on the principles of care, integrity, trust and mutual respect. Unfortunately, this week I have had to speak with parents who have breached these principles and whose behaviour has been disruptive on the school premises.

In order to support a peaceful and safe school environment the school will not tolerate parents, carers, or visitors exhibiting the following:

- Any inappropriate behaviour on the school premises
- Using loud or offensive language or displaying temper
- Threatening, in any way, a member of school staff, visitor, fellow parent/carer or pupil
- The use of physical or verbal aggression towards another adult or child
- Approaching someone else's child in order to discuss or chastise them because of their actions
- Dogs being brought on to school premises (other than guide dogs)

Should any of the above occur on school premises, the school may feel it necessary to take action by contacting the appropriate authorities and consider banning the offending adult from entering the school premises.

## British Values

Fundamental British Values underpin what it is to be a citizen in a modern and diverse Great Britain; valuing our community and celebrating diversity of the UK. These values are Democracy, Rule of Law, Respect and Tolerance, Individual Liberty.

Individual liberty means each of us having the freedom to make our own choices and do what we want – within reason. As long as we respect the other three British values and the rights of others, then we are free to pursue our ambitions, and follow our own will. At Marsh Hill, we are actively encouraged to make choices for ourselves, knowing that we are in a safe and supportive environment where it is okay to make mistakes. Our PSHE lessons help us to have conversations about our individual liberties and how to exercise these safely.

We enable our children to develop their self-knowledge, self-esteem and self-confidence; and encourage them to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.

## Spotlight on the Curriculum – Music

Music is a unique way of communicating that can inspire and motivate children. It is a vehicle for personal expression; it can play an important part in the personal development of children. As technology is increasingly available, music is more accessible in the culture and society we live in. Therefore, the teaching and learning of Music enables the children to better understand the world around them. Music can help children to appreciate and connect with others past and present. It can also help children to understand and celebrate their own distinctiveness. Music has the potential to promote responsibility and leadership and to prepare and inspire children.

Marsh Hill uses Charanga, a progressive, spiral scheme which reflects the suggested guidelines of the current National Curriculum, to teach Music across EYFS, Key Stages 1 and 2. This ensures continuity and progression in knowledge and application of: music appraisal, games for rhythm and beat, singing, playing instruments, improvisation, composition and performing and sharing learning. These seven components of teaching and learning have been modified and adapted to cater for individual classes and children. Furthermore, specialist music teachers work regularly to teach an instrument in Year 3; in addition, electives are also available for children in Key Stage 2.

We encourage musical development in the Early Years Foundation Stage by encouraging pupils to be Proud Performers to achieve the Early Learning Goals. Through planned play and child initiated activities, Music opportunities take place in the continuous provision. Pupils have the opportunity to perform and compose music on the outdoor stage using percussion instruments and dance resources, such as rhythm ribbons and feathers. There is an outside Bluetooth speaker that provides exposure to different genres of music. Pupils are encouraged to sing, move their body to the music and use percussion instruments. As a result pupils gain knowledge of the elements of music to prepare them for Year 1. Charanga is taught once a week to teach them the skills such as following and finding the beat and rhythm. The social aspect of music making provides unique opportunities for children to be part of collaborative activity during whole class music sessions.

Learning music enables children to explore and to think imaginatively and innovatively. It can help children to develop a risk taking approach when engaged in learning.

### Music – Long Term Plan

EYFS	Me!	My Stories	Everyone! -	Our World	Big Bear Funk	Reflect, Rewind and Replay
Year 1	Hey You!	Rhythm In The Way We Walk and Banana Rap	In The Groove	Round And Round	Your Imagination	Reflect, Rewind and Replay
Genre Style Covered	Old School Hip Hop	Reggae, Hip Hop	Blues, Latin, Folk, Funk, Baroque, Bhangra	Latin Bossa Nova, Film music, Big Band Jazz, Mashup, Latin fusion	Film, Pop, Musicals	Western Classical Music and a choice from Year 1
Year 2	Hands, Feet, Heart	Ho, Ho, Ho	I Wanna Play In A Band	Zootime	Friendship Song	Reflect, Rewind and Replay
Genre Style Covered	South African styles	Christmas, Big Band, Motown, Elvis, Freedom Songs	Rock	Reggae	Pop, Soul, Film, Musicals	Western Classical Music and a choice from Year 2
Year 3	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
Genre Style Covered	R&B, Michael Jackson, Western Classical, Musicals, Motown, Soul	Learning basic instrumental skills by playing tunes in varying styles	Reggae	Music from around the world	Disco/Anthem	Western Classical Music and a choice from Year 3
Year 4	An innovating programme providing the opportunity to learn how to play a musical instrument. Each term will provide a variety of activities also including singing and opportunities for composition.					
Year 5	Living On A Prayer	Classroom Jazz 1	Make You Feel My Love	Fresh Prince of Bel Air	Dancin' In The Street	Reflect, Rewind and Replay
Genre Style Covered	Rock	Jazz	Pop Ballads	Hip hop	Motown	Western Classical Music and a choice from Year 5
Year 6	I'll Be There	Classroom Jazz 2	Benjamin Britten - New Year Carol	Happy	You've Got A Friend	Reflect, Rewind and Replay
Genre Style Covered	The music of Michael Jackson	Jazz, Latin, Blues	Benjamin Britten (Western Classical Music), Gospel, Bhangra.	Pop/Motown	The music of Carole King	Western Classical Music and a choice from Year 6

### Attendance

Whole school attendance for this week is 95.83%. The class with the highest attendance was 6M with 98.47%. Very well done 6M.

## Book Review

This week's book review comes from Moumen (Year 6) who has chosen the Harry Potter series of books.

*"Harry Potter and the Order of the Phoenix is the fifth book in the Harry Potter series. It is mysterious and you are really shocked at the end because it reveals a lot of things and it builds upon the other books in the series. I have chosen this book because it is the one that I am reading now, but I am reading the whole of the series again. It is 800 pages long and is the longest book that I have ever read. My actual favourite Harry Potter book is 'The Prisoner of Azkaban.' I like 'The Prisoner of Azkaban', best because I like the new characters like Professor Lupin. Professor Lupin is a new character in the series who teaches defence against the Dark Arts. My favourite character is Sirius Black because he is described as cruel at the start, but it actually turns out that he is a good person. Characters get more mature and the book explores more of the wizarding world. Diagon Alley is one of my favourite places in the series as it has a lot of memories that I remember from watching it as a movie and how it was described in the books...It felt like I was actually in the story imagining it! The whole world building in the series is amazing. One of my favourite parts is in the last book, 'The Deathly Hallows', when Harry came to fight the evil and infamous Voldemort who was feared (mostly) by other wizards."* (Moumen)

Dates for your Diary	
Monday 12 <sup>th</sup> June	Phonic Screening Check for Years 1 and 2
Tuesday 13 <sup>th</sup> June	EYFS Eye Tests
Monday 19 <sup>th</sup> June – Friday 23 <sup>rd</sup> June	Year 5 and 6 Residential Trip
Tuesday 20 <sup>th</sup> June	New Reception Intake for September: 9.00 a.m. (for those children who will be joining Rainbows)
Wednesday 21 <sup>st</sup> June	New Reception Intake for September: 9.00 a.m. (for those children who will be joining Sunshines)
Monday 26 <sup>th</sup> June	EYFS Sports Day
Friday 30 <sup>th</sup> June	Year 2 Sleepover at Storywood
w/c Monday 3 <sup>rd</sup> July and w/c Monday 10 <sup>th</sup> July	New EYFS Intake Home Visits
Tuesday 4 <sup>th</sup> July	Year 1 and Year 2 Sports Day
Wednesday 5 <sup>th</sup> July	Year 3 and Year 4 Sports Day Transition Day (Year 6 attending their Secondary School)
Thursday 6 <sup>th</sup> July	Year 5 and Year 6 Sports Day
Tuesday 11 <sup>th</sup> July	Year 6 Results Day
Wednesday 12 <sup>th</sup> July	Year 6 Trip to Drayton Manor
Thursday 13 <sup>th</sup> July	End of Year Reports Sent Home Year 6 Prom: 5.00 p.m. – 8.00 p.m.
Friday 14 <sup>th</sup> July	Marsh Hill's Got Talent Non-School Uniform Day
Monday 17 <sup>th</sup> July	EYFS Graduation: Parents Welcome to Attend (9.00 a.m.)
Tuesday 18 <sup>th</sup> July	Year 6 Leavers Assembly: Parents Welcome to Attend (9.15 and 2.00 p.m.)
Wednesday 19 <sup>th</sup> July	EYFS Teddy Bears Picnic: 1.30 p.m.
Friday 21 <sup>st</sup> July	School Breaks Up for the Summer Holidays at 1.00 p.m.
Wednesday 6 <sup>th</sup> September	School Re-opens for the Autumn Term to Pupils

I wish you all a happy, safe and peaceful weekend.

Yours sincerely,



Mr. J. Cusack  
Head Teacher