

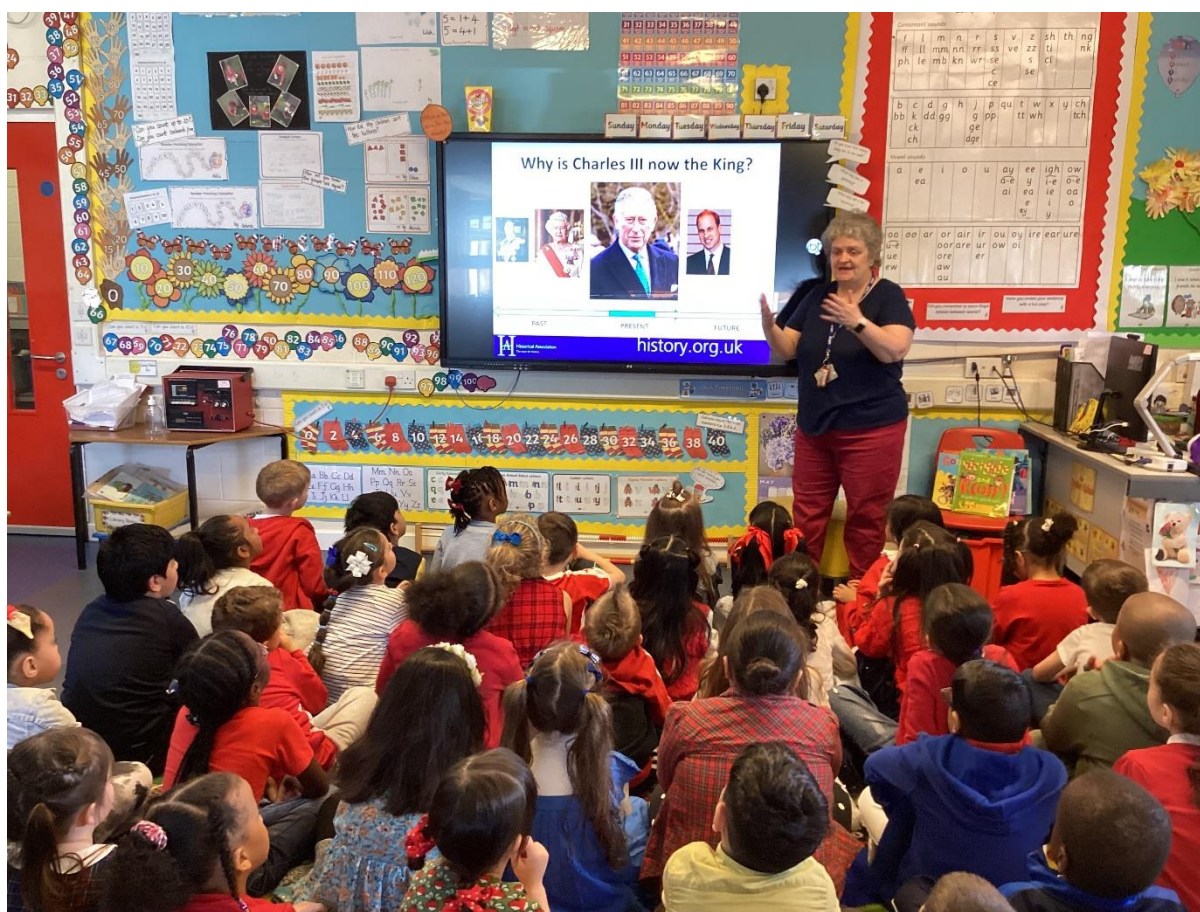
Marsh Hill Newsletter

May 12th 2023

Dear Parents and Carers,

I hope this newsletter finds you well and that you all had a lovely extended weekend celebrating King Charles III's Coronation. The children at Marsh Hill certainly enjoyed the occasion when we celebrated as a school community on Friday 5th May. The children did activities based on the Coronation in the morning followed by a 'street party' style lunch. After lunch the children had a 'Green Fayre' and played traditional games such as 'Kick the Can', 'Please Mr Crocodile' and 'Hot Potato.'

I would like to thank all the staff for helping to make the day a very memorable one for the children, and I extend especial thanks to Mrs. Cureton, Ms. Hodge, Cathy Lomas and Donna Davis and her catering team for helping to organise such a wonderful event.





Key stage 2 SATs

I would like to congratulate all our wonderful Year 6 pupils who have taken their Standard Assessment Tests (SATs) this week. SATs are formal tests that take place every May for Year 6 pupils. Children are assessed in the following areas: Grammar, Punctuation and Spelling; Reading and Maths. The completed test papers are sent away to be externally marked. Parents and children will receive their results in July.

Key stage 1 SATs

Key stage 1 SATs are taken every May by children in Year 2. These tests assess children's ability in reading; grammar, punctuation and spelling, and maths and are carried out informally - this means that they are not timed and take place in a normal classroom situation. Children in Year 2 at Marsh Hill began their SATs on Wednesday 10th May.

British Values

What are British Values? Fundamental British Values underpin what it is to be a citizen in a modern and diverse Great Britain valuing our community and celebrating diversity of the UK. These values are Democracy, Rule of Law, Respect and Tolerance, Individual Liberty.

Democracy at Marsh Hill

Democracy is embedded at Marsh Hill. Pupils are always listened to by adults and are taught to listen carefully and with concern to each other; respecting the right of every

individual to have their opinions and voices heard. Pupils also have the opportunity to air their opinions and ideas through our School Council and regular questionnaires where the children can put forward their views of the school. The elections of the School Council and Anti Bullying ambassadors are based solely on pupil votes. Candidates make speeches, pupils consider characteristics important for an elected representative and vote in secret using ballot boxes. This process reflects our British electoral system and demonstrates democracy in action.

Safeguarding

Last week, your child will have brought home a letter about two online safety workshops we will be holding for parents in school on Thursday 25th May. You may attend at either 9.00 a.m. or 2.30 p.m. The internet is an amazing resource, but one that is always changing. The workshop will help you to support your children stay safe and protected online. I would like as many parents to turn up for one of these sessions as possible, so please complete the reply slip attached to the letter. If you have misplaced or did not receive a copy of the original letter, then you can get one at the school office.

If you are concerned about a child’s safety then please contact a DSL in school: Cathy Lomas, Mrs. Leavey, Mrs. Clover, Mr. Moheen, Mrs. Holmes, Mr. Pritchard, Mrs. Hunt or Mr. Cusack.

Spotlight on the Curriculum – Science

Our pupils have big dreams, ambitious goals, and exciting aspirations. They plan their adult life at the age of 5 years old, when they decide they want to be a doctor when they grow up. They may also aspire to be a pharmacist, an astronaut or an archaeologist. In order to facilitate these goals, we treat our pupils as skilled scientists when we immerse them in their Science lessons. We aim to instil confidence and inspire future scientists, and that begins when they start to develop their understanding about the world around them when they are in the Early Years Foundation Stage (Reception). Pupils in EYFS work towards being an "Exceptional Explorer" through planned adult led activities and child initiated activities in the continuous provision.

The teaching and learning of Science puts the learner at the heart of the process. During lessons, pupils will explore and record their initial ideas at the beginning of each unit. They will then participate in rich learning experiences to help them develop their understanding of science ideas and concepts. This includes working scientifically (as scientists), when they are enabled to develop skills such as: predicting, observing, classifying, recording, interpreting and evaluating.

Science Long Term Plan

Biology **Chemistry** **Physics**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1						

	Seasonal Changes – walk to witton lakes (video journal)	Everyday Materials	Seasonal Changes – walk to witton lakes (video journal)	Animals Including Humans	Plants Seasonal Changes – walk to witton lakes (video journal)	Scientists and Inventors
Year 2	Uses of everyday Materials		Living Things and their habitats	Animals Including Humans	Plants	Scientists and Inventors
Year 3	Forces and Magnets	Rocks	Animals including humans	Light	Plants	Scientists and Inventors
Year 4	Electricity	Animals Including Humans	States of Matter	Sound	Living things and their habitats	Scientists and Inventors
Year 5	Earth and Space	Forces	Animals Including Humans	Living Things and their habitats	Properties and Changes of Materials	Scientists and Inventors
Year 6	Light	Electricity	Evolution and Inheritance	Living Things and their Habitats	Animals Including Humans	Scientists and Inventors

Attendance

This week's whole school attendance is 96.54%. The classes with the highest attendance were 2C and 6M with a very impressive 100%.

Book Review

This week's Book Review is from Cayci, Evie, Eddie, Selena and Hooria from Year 1. They have chosen **'The Cat in the Hat'** by **Dr. Seuss** as their favourite book.

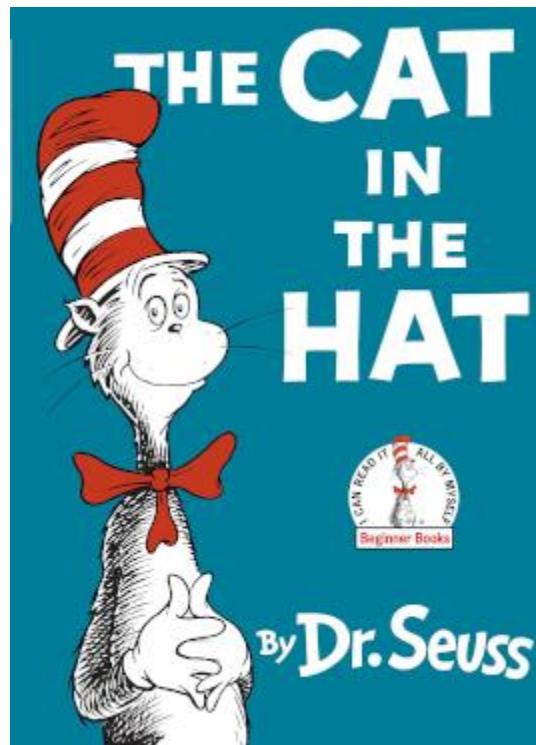
'Cat in the Hat is funny and it rhymes, like 'bump and jump', 'sunny and funny' and 'fish and wish.'

'I like the Cat in the Hat because it reminds me of my cat Harry who passed away and it looks like him.'

'Thing 1 and Thing 2 do funny stuff in the house, like fly kites.'

'Thing 1 and Thing 2 almost wrecked mom's dressing gown.'

'They ruined the house and I thought mom would be mad when she came back.'



Dates for your Diary	
Tuesday 9 th May – Friday 12 th May	Year 6 SATs week
Tuesday 16 th May	Year 5 trip to Steelhouse Lane Reception Maths Workshop: 9.00 a.m. – 10.00 a.m.
Friday 19 th May	Year 2 trip to Blakesley Hall
Wednesday 24 th May	Year 4 trip to Aston Hall
Thursday 25 th May	Online Safety Workshop for Parents AT 9.00 a.m. 2.30 p.m.
Friday 26 th May	Teacher Training Day - School closed to all pupils
Monday 29 th May – Friday 2 nd June	Half Term Holiday
Monday 5 th June	School re-opens for all pupils after the half term break
Friday 30 th June – Saturday 1 st July	Year 2 Sleepover in the woods
Friday 21 st July	Term ends – children return in September

I wish you all a happy, safe and peaceful weekend.

Yours sincerely,

A handwritten signature in black ink that reads "J. Cusack". The signature is written in a cursive style and is positioned above a set of horizontal lines, likely representing a signature strip on a document.

Mr. J. Cusack
Head Teacher