

Autumn 1 History	Autumn 2 Geography	Spring 1 History	Spring 2 Geography	Summer 1 History	Summer 2 Geography
<p><u>Ancient Greece</u> In this unit, children will begin by placing this time period in history making comparisons with time periods already explored. Children will explore who the Ancient Greek people were, when they lived and where and how they were able to establish their empire. They will learn how the political system worked in Ancient Greece, investigate the legacy of Athenian Democracy and compare it with the political systems we have today. Children also compare and contrast the modern day Olympics with the Ancient Greek events. Children will find out about Ancient Greek religion and will research information about a variety of Greek gods</p>	<p><u>Let's explore Greece</u> In this unit, children will begin by locating Greece on a map and labelling key features. They will label the seas that surround Greece. Children will explore the climate of Greece and make comparisons with places previously studied. Children will explore key human and physical features of Greece whilst making comparisons with the UK. Children will describe the landscape of Greece referring back to previous knowledge of mountains and natural disasters that occur here. Children will explore famous landmarks and the culture of Greece. They will investigate why Greece is a popular tourist destination today and will present their information in a variety of ways.</p>	<p><u>The Anglo Saxons and Vikings</u> In this unit, children will begin by exploring where Anglo Saxon and Viking invaders came from. They will focus on how they invaded and the reasons behind this. Children will use maps to label Saxon settlements and will research what life would have been like in a Saxon town. Children will research Viking invasions. They will research how they fought for territory and power and how their fighting ultimately led to the kingdom of England we know today. Children will explore how English Monarchs tried to deal with the Viking invasion and will research the tactics used by Alfred the Great. Children will also explore aspects of Viking life including village life and religion.</p>	<p><u>The USA – South America</u> In this unit, children will begin by locating South America and identifying some of its key features. Children will further explore climate zones and will compare temperate and tropical climates. They will label South American countries and capitals, in order to compare the time difference between them and the UK. Children will research ways in which Brazil is similar to, or different from England. Children will use photographs and information to find out about life in Rio de Janeiro. Children will explore landscapes, daily traditions and culture. Children will investigate trade links with south east Brazil.</p>	<p><u>Crime and punishment</u> In this unit, children will begin by exploring the justice system used in Saxon times. They will make comparisons with our justice systems today reflecting upon the importance of democracy. Children will then explore how punishments continued to change throughout history. They explore a key development in history, the introduction of prisons in the 19th century and will begin to explore the effect they have on the crime rate.</p>	<p><u>Our changing world</u> In this unit, children will begin by exploring coasts and coastal erosion. Children will know what a coast is and will locate some coastal tourist destinations on a map. They will explore the processes that cause coastal erosion and will investigate how some coasts change over time. Children will identify how the UK's borders have changed over time and will identify similarities in photographs of a landscape taken at different times. Children will describe some ways that weather can change the landscape and will explore the impact of human pollution on the coast. They will investigate how physical changes have affected Earth since 1800. They will list some physical changes to the Earth predicted to occur in the future.</p>