

Autumn 1 History	Autumn 2 Geography	Spring 1 History	Spring 2 Geography	Summer 1 History	Summer 2 Geography
<p><u>Transport through time</u></p> <p>In this unit, children will begin by discussing how travel and transport was different in the past. Children will place vehicles through time in chronological order and will ask questions about the past. Children will focus on the importance of canals in Birmingham and how they aided the transportation of goods. They will also explore the origins of the spitfire plane!</p>	<p><u>Around the world</u></p> <p>In this unit, children will begin by naming and locating the world's seven continents and five oceans. Children will locate hot and cold areas of the world in relation to the Equator and the North and South Poles. Children will explore holiday destinations around the world. Children will set off on a journey to discover a different country in each continent. They will explore key human and geographical features of a country in each continent and will make comparisons with other places. Children will learn how to 'view from above' looking at aerial photographs to spot human and physical features, understand simple map symbols, compass directions and develop key geographical vocabulary.</p>	<p><u>Magnificent monarchs</u></p> <p>In this unit, children will begin by exploring the role of a 'monarch'. They will place significant British monarchs on a timeline starting from 1066 to the present day. They will then think about the legacy those monarchs left behind. Children will compare Elizabeth I with Queen Victoria looking at similarities and differences.</p>	<p><u>Amazing Australia</u></p> <p>In this unit, children will begin by locating Sydney, Australia on a map. Children will think about how far away it is and how they would get there. Children will describe the surrounding oceans and rivers including the Parramatta. Children will explore the physical features of Sydney including beaches, coastline, mountains, weather and landscape. They will explore human features such as local industries, transport links, tourist attractions and will make comparisons with Birmingham.</p>	<p><u>The great fire of London</u></p> <p>In this unit, children will explore key events of the great fire of London. They will place the event within the context of history making comparisons with time periods they already know. They will investigate why the fire spread so quickly and how it eventually came to end. Children will explore how we know about the great fire of London by looking at a variety of sources and reading the diary of Samuel Pepys. Children will think about how London changed because of the fire.</p>	<p><u>Let's explore London</u></p> <p>In this unit, children will locate London on a map and describe its location. They will identify London as the capital city of England. Children will find landmarks within aerial photographs and will describe them. They will use compass points and directional language to navigate between London landmarks. Children will identify and describe a variety of geographical features in London and will describe seasonal weather patterns. They will finish by planning a trip to London using the knowledge they have gained throughout this topic.</p>