

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	N/A
Total amount allocated for 2021/22	£25,154
How much (if any) do you intend to carry over from this total fund into 2022/23?	£2500
Total amount allocated for 2022/23	£19,530
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£22,030

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	12%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	12%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No Planned for Autumn 2023

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £22,030		Date Updated: November 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 23% £4944
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Recommended 60 minutes per day of Physical Activity for all pupils. Target least active children and motivate them to engage in more activities. Provide high quality PE lessons. Include physical activities in classroom lessons. Provide active after school clubs. Ensure children’s awareness of the importance of physical activity and how it can impact on their health, well-being and learning. Provide top up swimming lessons in Summer Term for Y6 chn not able to swim 25m	All children to engage in at least 1 full hour of Physical Education per week. Teachers to follow LTP from Getset4PE. Teachers to be equipped with a range of ideas for active classrooms/lessons. Provide after school clubs that focus on physical health and well-being, e.g change for life club Playgrounds at lunchtime to be enhanced with a variety of structured physical activities, lunchtime supervisor training. Employment of active play mentor for KS1 through Foundations4thefuture. School sports ambassadors to be implemented to run lunchtime activities and competitions. Chn to be encouraged to walk or cycle to school, or at least part of the way.		£1100 Renewal Getset4PE (key indicators 1,2 and 3 - £366 per KI) £3750 Spark Active membership (Key indicators 1,2,3,4 and 5 - £750 per KI) £12,540 Foundations4The Future (Key indicators 1,2,3,4 and 5 - £2508 per KI) £500 bikes to loan to KS1 chn £670 top up swimming lessons for year 6 chn	Children have had a full delivery of PE lessons that have included a range of units. Children are able to talk about their learning, they can explain the lesson objectives and they can say how it links to previous learning, either in the unit of previous years. Spark Active have provided after school sports provision, these clubs have been popular and well attended. Sports mentor has provided support to Lunchtime supervisors, particularly on the KS2 playground. Children have had structured physical activities to engage in. Children talk about the enjoyment of these activities and how it has ensured that they are not bored and it has kept them active. They particularly the support they are	Renewal of Spark Active membership and buy into extra after school clubs as this increases opportunities for extra activity. After school clubs will give more children access to extra activity and allow them to make choices about seeking opportunities outside of school. Portable swimming pool (Elite Swimming UK) is booked in for Autumn 2023.

			<p>given to compete against each other.</p> <p>Bikes were not able to be purchased and top up swimming lessons were unavailable. This money has been spent on extra resources for the KS2 playground that will also enhance PE lessons. These include new basketball and netball posts.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				18% £3974

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Target least active children to engage them in physical activity</p> <p>Attend inclusion festivals to ensure less able or less active children, particularly SEND children, are given opportunities to experience PESSPA</p> <p>Raise the profile of school sport and physical activity so that it becomes a core part of everyday school life</p> <p>High quality curriculum and lessons</p> <p>Engagement in intra and inter school competition across both key stages</p> <p>Regular reporting of achievements</p>	<p>Provide staff training to ensure all teachers know how to navigate and use School Scheme of Work for PE (Getset4PE)</p> <p>Sports Ambassadors to run intra school competitions across both KS1 and KS2 with Sports Mentor supporting.</p> <p>Sports Ambassadors to carry out pupil voice surveys to identify less active children and gain an insight into what may encourage them to become more active.</p> <p>Use of Sports notice board and assemblies to report on competition results and acknowledge/celebrate achievements.</p> <p>Regular participation in inter school school games competitions led by SparkActive).</p>	<p>£1100 Renewal Getset4PE (key indicators 1,2 and 3 - £366 per KI)</p> <p>£3750 SparkActive membership (Key indicators 1,2,3,4 and 5 - £750 per KI)</p> <p>£12,540 Foundations4The Future (Key indicators 1,2,3,4 and 5 - £2508 per KI)</p> <p>£100 Sports League membership</p>	<p>The PE scheme of learning has continued to enhance the curriculum by allowing teachers access to clear and prescriptive planning.</p> <p>The units taught show clear progression of skills and allow children to have a clear understanding of what they are being taught and how it builds on other skills.</p> <p>Children have access to the skills ladders that help them to self assess their own abilities and progression.</p>	<p>Re subscribe to Getset4PE for a further 3 years to ensure that the PE curriculum taught continues to be of high quality and progressive.</p>

Engagement in more adventurous or unusual sporting activities	Attend inclusion festivals for SEND or less confident children. Liaise with SparkActive and other providers to deliver lessons or after school clubs of more unusual or adventurous activities. Girls and Boys football teams to compete in local league over the course of the year. Hold an end of year Sports Awards Ceremony	£250 to purchase certificates, stickers, badges and trophies for sports day and End of year Sports awards		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 22% £4874
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure all staff are confident to deliver high quality physical education for at least 1 hour per week</p> <p>Ensure that chn are aware of their learning outcomes and steps to success</p> <p>Ensure PE is well resourced</p> <p>Engage more staff in inter school competitions and after school clubs</p>	<p>Provide staff training to ensure all teachers know how to navigate and use School Scheme of Work for PE (Getset4PE)</p> <p>Employment of specialist Gymnastics and Dance teachers to team teach across all year groups across the academic year so that all class teachers receive HQ professional development in these two subject areas.</p> <p>Ensure that teachers teaching PE are sharing intentions and outcomes with children.</p> <p>Carry out regular pupil voice questionnaires to monitor the knowledge and understanding that children have</p>	<p>£1100 Renewal Getset4PE (key indicators 1,2 and 3 - £366 per KI)</p> <p>£3750 SparkActive membership (Key indicators 1,2,3,4 and 5 - £750 per KI)</p> <p>£12,540 Foundations4The Future (Key indicators 1,2,3,4 and 5 - £2508 per KI)</p>	<p>Teachers have expressed further faith in the scheme and how it allows them to teach knowledgeably and ensures successful outcomes for all children.</p> <p>Gymnastics and Dance lessons have provided further training for teachers. These teachers should now have more confidence to teach these units from the Getset scheme.</p> <p>Sports coach from Foundations4the future has also provided support and training to les confident staff members.</p>	<p>Renewal of Getset4PE for a further 3 years to sustain teacher knowledge and give new staff members a solid foundation of planning for PE lessons.</p> <p>Take advantage of CPD for new staff through Spark active (primary sports cluster)</p>

	<p>about their PE journey.</p> <p>Carry out an audit of PE equipment against that needed to deliver all curriculum and after school activities and buy resources when needed.</p> <p>Encourage more members of staff to take part in accompanying sports lead/coaches to out of school festivals and competitions.</p>	<p>£1000 PE lead subject release (5days)</p> <p>£250 to buy PE equipment</p>	<p>New equipment has been bought as well as replacement of old/damaged stock</p>	<p>Continue to audit and replenish resources.</p>
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation: 18% £3978</p>
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Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>Provide a broad range of after school sports clubs</p> <p>Engage as many children as possible in inter school sporting competitions</p> <p>Provide experience days in school where children can learn about new or more obscure activities</p> <p>Create links with local sports clubs and promote in school</p>	<p>Liaise with Active Spark and Foundations4TheFuture to deliver lessons or after school clubs of more unusual or adventurous activities. (Judo, karate, archery, fencing)</p> <p>Buy resources that will ensure that children can engage in more unusual or adventurous activities throughout the year e.g Archery sets, boxercise, OAA equipment, fencing, cycling.</p> <p>Liaise with wellbeing staff to arrange health and wellbeing days</p>	<p>£3750 SparkActive membership (Key indicators 1,2,3,4 and 5 - £750 per KI)</p> <p>£720 – after school clubs to be provided by Spark Active during Spring and Summer terms</p> <p>£12,540 Foundations4The Future (Key indicators 1,2,3,4 and 5 - £2508 per KI)</p>	<p>After school clubs have been popular, spark active have provided opportunities that school staff would not be able to.</p> <p>British Cycling delivered a 6 week course to able riders in years 5 and 6. This gave the children the opportunity to continue with cycling if they wished, outside of school hours at hubs being set up by British Cycling.</p>
			<p>Sustainability and suggested next steps:</p> <p>Buy in to extra curricular activities through Spark Active.</p> <p>Look to enhance this by contacting other outside providers.</p> <p>Liaise with British Cycling to deliver workshops for non riders.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				19%	£4258
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Participate in inter school competition within local area Organise intra competitions within school time Promote personal challenges and lunchtime competitions.	Continued lease of school mini bus to aid travel to competitions. Participate in a range of school games competitions through SparkActive. Sports Mentor through Foundations4thefuture to support sports ambassadors with encouraging competitive sports. Sports Ambassadors to plan and deliver lunchtime competition and personal challenges. Training Lunchtime Staff to oversee competition at lunchtime. Encourage children to talk about sporting achievement outside of school, and celebrate this in assemblies/school newsletters etc. Ask these children to promote their clubs in school to engage others.	£1000 mini bus lease £3750 SparkActive membership (Key indicators 1,2,3,4 and 5 - £750 per KI) £12,540 Foundations4The Future (Key indicators 1,2,3,4 and 5 - £2508 per KI)	Mini bus continues to provide children with opportunities to compete at inter school level. Lunch times are active and resourced. Sports Awards assembly held 10.7.2023	Continue with mini bus lease. Continue with Spark Active membership to ensure a varied competition calendar. Seek further training for lunch time supervisors.	

Signed off by		Signature	Date
Head Teacher:	John Cusack	Digital	19.7.23
Subject Leader:	Sally Coppock	Digital	19.7.23
Governor:	Eleanor Langston - Jones	digital	19.7.23