



# Marsh Hill Primary School Pupil Premium

All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within the school environment. Marsh Hill Primary is committed to 'Narrowing the Gap' between vulnerable pupils and the pupil premium forms a vital part of that process. The governors reserve the right to allocate the pupil premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged.

Our main aims are:

- To raise achievement (the attainment and progress) of all pupils eligible for Pupil Premium so that their performance is at least in line with their non-Pupil Premium peers nationally.
- Address inequalities and improve the achievement of pupils from deprived backgrounds compared to their non-deprived peers nationally.
- To ensure that all pupils are given the same opportunities to develop their potential and participate in activities in and outside school

## Reporting Pupil Premium

It is the responsibility of the governors to explain Pupil Premium expenditure to parents in the form of an annual statement. There is no set format for the report of pupil premium. Marsh Hill Primary School will publish details of a report online annually from September 2013. This report aims to detail information on how Pupil Premium has been used within school. This report will detail the attainment and progress of pupils who are covered by the premium and the intervention that has been supported by the additional funding. Reports will also detail the progress made towards narrowing the gap and this will be supported by reported data and academic progress. Regular reports will be presented on the progress of pupils supported by Pupil Premium to the Governing Body at Marsh Hill Primary School.

## Reporting to Parents

Parents will be able to obtain information on the pupil premium via the schools website. This will be updated annually.

## Responsibility for reporting

The responsibility for the report will be allocated to the Head Teacher and School Business Manager. This report will be supported by key providers of the school's inclusion services. Assessment and Phase Leaders will be asked to report on the intervention in place for key pupils and the impact that intervention has had.